

to me ▾

Hi Sam,

- The College Board is dedicated to connecting all students to college success. As part of this, we work to ensure that students with disabilities are provided necessary accommodations to address substantial limitations in their ability to participate in and benefit from College Board programs and services. The College Board has been providing accommodations on its exams since at least 1939, 34 years before required by Federal law. The College Board considers all reasonable requests for accommodations that students with documented disabilities need—such as large print, braille, or extended time.
- Because the school staff – and medical and clinical specialists – know their students best, the vast majority of students who are approved for testing accommodations at their school through a current Individualized Education Program (IEP) or 504 Plan will have those same accommodations automatically approved for taking the SAT, PSAT 10, PSAT/NMSQT, SAT Subject Tests, and AP Exams. We also work with our school partners on how to implement accommodations. As part of the approval process, we also employ medical and clinical experts that review requests that cannot be solely entrusted to the representations of the professionals who have, or in some cases have not, interacted with the student. This thoughtful and balanced process is designed to permit all students with disabilities who genuinely require accommodations a means to receive them while placing checks on those who may not require accommodations.
- The number of students who take the SAT with accommodations fluctuates from year to year; however, the number is generally about 4% of the overall testing population. Approximately 2% of test takers took the SAT with nonstandard conditions in 2002.
- Approximately 94% of all accommodation requests are approved; however, this includes many types of accommodations, not just extended time.
- Due to the way accommodations are requested, the data on extra time requests is misleading. This is because it's possible to request extra time for none, some, or all of the five categories (reading, math, writing, speaking, and listening) and to request different amounts for each category (e.g. 50% for reading, 100% for math, 0% for writing, speaking and listening). Additionally, since someone can request 100% (or more) in a category, but be granted 50%, there isn't a 1:1 correspondence between requesters and approvals.
- Since 2003, based on the recommendation of a blue-ribbon panel, the College Board no longer indicates on score reports when students received accommodations.
- For more information on accommodations: <https://accommodations.collegeboard.org/>

Best,